



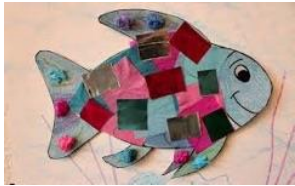





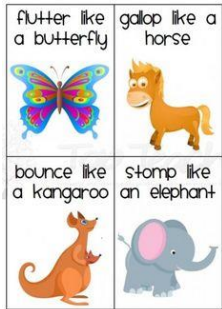
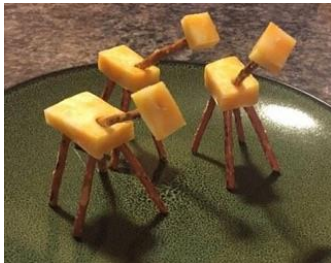




## Toddler Summer Camp




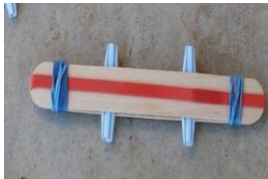




July 3 – July 7

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Turn the Page	<p><b>The Very Hungry Caterpillar</b></p> <p>Let's make our hungry caterpillar with our handprints. By doing this, we are practicing our counting.</p> 	<p><b>Pete The Cat</b></p> <p>We will create a Pete The Cat headband to portray Pete with role-play.</p> 	<p><b>One Fish, Two Fish, Red Fish, Blue Fish</b></p> <p>We will re-create each fish with the appropriate colours that are used in the story. This helps us count, and practice our colour recognition.</p> 	<p><b>The Grouchy Ladybug</b></p> <p>Have you ever seen a grouchy ladybug? We will be creating ladybugs by painting and learning about ladybugs and how they are important to our nature life.</p> 	<p><b>The Rainbow Fish</b></p> <p>Everyone is unique, and it is important to share our different qualities with one another. This is what the Rainbow Fish teaches us. We will create a Rainbow Fish of our own.</p> 
		<p><b>Charlottes Web</b></p> <p>Can you stick the spider to its web? This activity helps us practice our gross motor skills and accuracy, while learning how spiders spin their webs and catch their food.</p> 			
					<p><b>Fish Crackers</b></p> <p>We will enjoy rainbow fish crackers.</p> 








July 10 – July 14

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Animal Planet</b>	<b>School Yard Safari</b>  With objects set up around the schoolyard, what can you see? We are identifying different types of animals and species. 	<b>Animal Masks</b>  Students will become an animal with the making of a mask. This creates role-play, as well as the ability to represent that animal's qualities and features. 	<b>Painting Elephants</b>  Let's paint an elephant with stamps (well... not a real one of course!) We will be learning all about elephants, where they live, what they eat and why they are so tall! 	<b>Animal Action Cards</b>  Can you pose like your favorite animals? Follow along with the correct action card to act like the animals! This activity helps with stretching and movement. 	<b>Giraffe Pretzels</b>  A fun, and yummy snack! Pretzels that create a giraffe, and task good, too. We will be learning all about giraffes today, talking about where they live, what they eat and how long their necks are! 
		<b>Caring for Animals</b>  For our sensory station in our work period, we will be cleaning and caring for animals. 	<b>Elephant Stomp</b>  Elephants are big animals. Can you stomp like an elephant? Pop the bubble wrap! 		

July 17 – July 21







Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Little Conductors</b>	<b>Exploring the Spin Drum</b>  Drums are very loud and fun. We will learn what a drum is, how it sounds, what musical family it is from, and create our own.  	<b>Exploring the Guitar</b>  A guitar is a very popular instrument that takes a lot of practice to learn. A guitar also has different notes that can be used when playing. We will learn all about this through the making of our own guitars!  	<b>Moving it with Shakers</b>  Let's dance and move with our own music shakers! We will focus on rhythm and movement.  	<b>Exploring the Harmonica</b>  A harmonica is an instrument made with your breath. Can you create music with your mouth? We will be looking at what a harmonica is, what musical family it is from, and how it is used!  	<b>Exploring the Windpipe</b>  We will be learning all about the windpipe, what musical family it is from, how different sounds can come from different sizes of materials and its historical importance.  
	<b>Music With Water</b>  Music with water can show us different pitches of sound.  			<b>Bubble Songs</b>  What makes a bubble, a bubble? We will sing songs about bubbles while trying to pop them in the air!  	<b>Fruit Drum Sticks</b>  Fruit can make music, too!  

July 24 – July 28








Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Wilderness	<p><b>Scavenger Hunt</b></p> <p>Can you find some of Mother Nature's gifts, right in our backyard? We will identify different parts of nature, and how they make up the world around us.</p>  <p><b>Making a Wind Chime</b></p> <p>The wind can make music... let's see how!</p> 	<p><b>Planting Seeds</b></p> <p>Did you know that a lot of our food comes from the ground? Plants need food, water and sunlight. Let's plant a seed and find out how to make a plant grow.</p> 	<p><b>Making a Bird Feeder</b></p> <p>It is important to take care of the wild life that lives all around us. Let's learn about birds and their different kinds, as well as what they eat.</p> 	<p><b>Rock Necklaces</b></p> <p>There are many types of rocks that we will be learning about today. Have you ever found a beautiful rock? Let's explore around our backyard and pick out a favorite rock that we can wear as a necklace.</p> 	<p><b>Making a Sun Catcher</b></p> <p>Let's learn about this reflection with the making of our own sun catchers.</p>  <p><b>Mini S'mores Bags</b></p> <p>Inside our bags we will find all the special ingredients to make this yummy snack.</p> 











July 31 – August 4

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Mindfulness	<b>Roll the Dice</b>  Students will create an interactive dice with different poses on it. This allows for students to move and stretch in different and fun ways. We will talk about the importance of stretching and how it helps us move.	<b>Follow the Leader</b>  It is important to learn how to breathe and relax when we are feeling a certain way. This can help us control our negative emotions. Follow the leader and copy what they are doing!	<b>Rainbow Breaths</b>  A fun way to show our breathing! This will teach us how we can breathe differently in order to create a more calm feeling within ourselves.	<b>Animal Stretches</b>  Today we turn into animals! Can you make the animal pose the teacher is making? Can you guess which animal it is? Relating animals to our stretching is a fun and interactive way to learn how to be more flexible.	<b>Stress Balls</b>  Stress is something we feel often. It is important to learn how to deal with it. When a friend hurts us, we need to learn how to talk about our feelings. Using all home materials, students will create their own stress balls.
					
		<b>Making a Sunflower</b>  Sunflowers are happy and bright flowers. We will be using different materials to create one.	<b>Musical Mats</b>  Poses with different music makes our bodies move in different ways. Be careful, you must freeze when the music stops!		<b>Build your own sandwich</b>  Make your own sandwich with your favorite toppings!
					









August 8 – August 11

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
Fun in the Sun	NO CAMP	<p><b>Chalk Shapes</b></p> <p>Students will jump into the chosen shape as fast as they can! This will help shape identification. We will also talk about the number of sides certain shapes have, and what shapes they can see within the school.</p> 	<p><b>Obstacle Course</b></p> <p>Can you move through the obstacle course running, jumping and crawling? These are important movements for our gross motor development!</p> 	<p><b>Bullseye Toss</b></p> <p>Using wet sponges, can you hit the chalk target on the sidewalk? By doing this, we are practicing our accuracy skills.</p> 	<p><b>Water Fun!</b></p> <p>Let's enjoy the water on a hot summer day with different water activities.</p>
		<p><b>Pool Noodle Boats</b></p> <p>We will be making mini boats using just noodles, paper and a straw. We will also talk about why boats float, and how other things sink.</p> 	<p><b>Sun Jars</b></p> <p>We will learn what the sunshine does for our plants and animals and how is it important to us.</p> 	<p><b>Water Poppers</b></p> <p>Can you make a white sheet look beautiful with colour filled balloons? This will help us with our primary and secondary colour identification.</p> 	<p><b>Sea Crackers</b></p> <p>Cooling off with a fun goldfish snack.</p> 

August 14 – August 18

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Little Picasso</b>	<b>Painted Nametags</b>  Our name is the way we identify ourselves. What better way to practice the letters from our names than with creating a painted nametag!  	<b>Stained Glass Creations</b>  Students will create a beautiful stained glass creations using paint. When the light shines through certain things, it creates a shadow. We will learn why this happens, and how the colours of the rainbow are apart of light.  	<b>Moon Sand</b>  Let's make shapes with our homemade moon sand! Moon sand is great for sensorial learning and the exploration of different textures.    <b>Bagel Pallets</b>  We are making paint pallets out of our bagels, before we eat them, using the colours of the rainbow!  	<b>Colour Scavenger Hunt</b>  Can you find all the colours on your scavenger hunt using colour identification?    <b>Frozen Paint Pops</b>  Students can create drawings with their frozen pops. We will learn about freezing and melting.  	<b>Soap Pump Paintings</b>  Taking a mixture of water, glue and food colouring, students can squirt their creations onto paper. This helps students with their fine motor skills.    <b>Paint Brushes</b>  Paintbrush Rice Krispy Squares dipped into the melted chocolate colour of our choice!  

August 21 – August 25

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
<b>School Spirit</b>	 <p>Come with your best crazy hair!</p> <p><b>Sparkle Jars</b></p> <p>Sparkle jars are a great way to help with sensorial development.</p> 	 <p>Everything that should be right... will be wrong! Come wearing (and doing) everything backwards!</p>	 <p>Wear your brightest colours and shine today.</p> <p><b>Tie-Dye</b></p> <p>Using fun colours, we will tie-dye something fun to wear! This will help us learn about the mixing of different colours.</p> 	 <p>Let's be comfy! Come wearing your favorite pajamas.</p>	<p><b>Hawaiian Day</b></p> <p><b>Leis</b></p> <p>We can't be in Hawaii without leis! We will be creating our very own.</p>  <p><b>School Spirit Star Cookies</b></p> <p>After baking our star shaped sugar cookies, we will add fun blue colours to represent our FJM school!</p> 

**Thank you to all students and parents for another great summer!**